

Comprehension Instruction: Anchor, Read, Apply

Book of the week: The Camel and the Pig

Level: Grade 1 (RAZ G)

Monday:

Purpose for reading: Read to decide which describing words on a list can be used to describe the pig or the camel and which words do not describe them.

Anchor: Tell the students "Let's begin by thinking of all the words we know that we can use to describe ourselves. I can start with one. I am ____." (write it down, thinking aloud while writing).

Can each of you give me a word that describes yourself?

Keep going until you have a list of 10 or more describing words that describe an individual.

Remind students of the purpose for reading

Read: Read the book

Apply: Ask the students to vote which of their describing words can be used for the pig, which ones can be used for the camel and which ones can't be used.

Tuesday:

Purpose for reading: Read to identify words that tell you what the camel or pig does in the text and write a list of them.

Anchor: Write a list of action words for all the things you do in a day e.g. walk, smile, push, wave, run, sit, stand, sleep, rest.

Remind students that they are looking for action words in the book that tell you what the camel and/or the pig does in the text.

Read: Read the book

Apply: Ask each student to write a list of action words that they can find in the book that tell you what the camel and/or pig does.

Wednesday:

Purpose for reading: Read to answer "where" questions about places in the story.



The questions are:

Where does the camel meet the pig?

Where does the pig have a tail?

Where is the camel's hump?

Where are the camel and pig walking?

Where are the vegetables?

Anchor: Ask the students a group of where questions for school.

Where do you go to play?

Where do you go to learn?

Where do you go to read?

Where do you go to swim?

Where do you go to catch the bus?

Remind students of the purpose for reading

Read: Read the book

Apply: Ask each student to write their answers to the where questions about the book.

Thursday:

Purpose for reading: Read to discuss whether you think tall or short is better or whether both are good.

Anchor: Talk about things you can do if you are tall and things you can do if you are short. Make a list.

Remind students of the purpose for reading.

Read: Read the book

Apply: Ask each student to discuss (or write) about whether they think tall or short is better or whether both are good.

Friday:

Purpose for reading: Read to write their own version of the book (or of one or more pages of the book)

Anchor: Show students the wordless version of the book and explain that after the reading the book today, each student can pick a picture and write their own version of the page. Pick a page to use and model writing about it yourself.



Read: Read the book

Apply: Have students select a page of the book and write their own version of the page.